STATEMENT OF PURPOSE

RS29537 / H0634

This is an FY 2022 supplemental appropriation bill for the Public Schools Educational Support Program. The bill includes additional funding for the Teachers Division and the Children's Programs Division.

Teachers Division: Funding from the General Fund is provided to 1) fulfill the statutory requirements for the Career Ladder (see Section 33-1004B, Idaho Code) and 2) to account for added costs with counting students with enrollment instead of by attendance as was approved in the temporary State Board of Education rule.

Children's Programs Division: Funding from the General Fund is provided to account for increased enrollments at the Idaho Digital Learning Academy. Funding from Federal Grant Fund is provided to account for the increased costs to provide meals to all Idaho students throughout the remainder of the 2021-2022 school year and for the 2022 summer programs.

FISCAL NOTE

The bill includes a total of \$101,519,300 from all fund sources. Specifically, the bill provides \$25,561,300 from the General Fund for the Career Ladder; \$1,958,000 from the General Fund for the Idaho Digital Learning Academy; and \$74,000,000 from federal funds for child nutrition programs.

With the addition of funding in this bill, the new FY 2022 totals for these programs are as follows:

| IMPACTED PROGRAMS | FY 2022 Original Appropriation | NEW FY 2022 Appropriation |
|--|--------------------------------|------------------------------|
| Career Ladder | \$1,057,804,000 | \$1,083,365,300 |
| ID Digital Learning Academy | \$14,034,500 | \$15,992,500 |
| Traditional Federal Funds (Includes Nutrition) | \$239,000,000 | \$313,000,000 |

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).